

**AC- 19-3-2012**

**Item No. 4.45**

**UNIVERSITY OF MUMBAI**



**Revised Syllabus for the S.Y.B.A.**

**Program: B.A.**

**Course: Rural Development**

**Semester III & IV**

(As per Credit Based Semester and Grading System  
with effect from the academic year 2012–2013)

**Syllabus for the S.Y.B.A.  
Program : B.A.  
Course : Rural Development**

**1. Syllabus as per Credit Based Semester and Grading System.**

i. Name of the Programme :-	B.A.
ii. Course Code :-	****
iii. Course Title :-	<b>Rural Development I &amp; II Sem.</b> <b>Paper II (Rural society and its Development Strategies)</b> <b>Paper III (Rural Administration &amp; Laws related to Rural Development)</b>
iv. Semester wise Course Contents :-	Yes
v. References and additional references :-	Yes see the syllabus
vi. Credit structure :-	3 Credits per Sem.
vii. No. of lectures per Unit :-	15( 60 lectures per Sem.)
viii. No. of lectures per week / semester :	3-Lectures per week
2. Scheme of Examination :-	yes - ( Submitted)
3. Special notes, if any :- --	no
4. Eligibility, if any :-	As per University rules
5. Fee Structure :-	As per University rules
6. Special Ordinances / Resolutions, if any :	-As per decided in the Academic Council

**Rural Development**  
**S.Y.B.A.- Paper No. II**  
**Rural society and its Development Strategies**  
**(Revised Syllabus)**

**TO COME IN TO FORCE FROM THE ACADEMIC YEAR 2012– 2013**

**Objectives:**

- a) To make the students to understand some basic concepts and theoretical approaches related towards Rural Social Structure.
- b) To expose the students to the critical / analysis and evaluation of those programmes aiming to bring desired change in Indian Society.
- c) To make the students aware of changed prospective of Rural Society in India.
- d) To create practical approach among the students.

**SEMESTER- III**  
**Section I**  
**(Rural Society)**

**I Indian Rural Society :** (15Lectures) 20 Marks

- a. Indian Rural society – Nature and Characteristics
- b. Factors of Indian Society- Tribal- Rural- Urban- Rural Urban continuum
- c. Problems of Weaker Sections- Schedule Casts, Schedule Tribes and Women

**II Rural Institutional Systems :** (15 Lectures) 20 Marks

- a. Religious- Concept, Nature, Function and its Changing Structure
- b. Education- Objectives, Functions and Importance
- c. Co-operation- Concept, Nature, Scope, Role and Significance in Rural Development.

**III Rural Social Change :** (15 Lectures) 20 Marks

- a. Sanskritization
- b. Westernization
- c. Modernization

**SEMESTER- IV**  
**Section II**  
**(Development Strategies)**

**IV Development of Agriculture:**

- a. National Agricultural Policy 2000 and Food Security **(15 Lectures) 20 Marks**
- b. Irrigation and Water Management, Methods of Irrigation, Conventional and Modern Methods.
- c. Role of Agricultural Universities and Krishi Vigyan Kendra- Needs and Establishment

**V Sources of Rural Employment :** **(15 Lectures) 20 Marks**

- a. Self Help Group- Concept, Characteristics and Functions
- b. Swarnajayanti Gram Swarajgar Yojana (SGSY)- Salient features of SGSY, Nature and Scope
- c. Agro Based Industries- Concept, Types, Functions and Importance in Rural Employment Generation

**VI Tourism Development :** **(15Lectures) 20 Marks**

- a. Rural Tourism – Concept, Nature, Scope, Importance and Limitations
- b. Agro-Tourism – Concept, Nature, Scope, Merits and Demerits
- c. Eco-Tourism – Concept, Nature and awareness and Govt. Help

# **S. Y. B. A. – Rural Development Paper No. III**

## **Rural Administration & Laws related to Rural Development**

### **Section I (Sem. III)**

#### **(Rural Administration)**

- I Rural Administration :** (15Lectures) **20 Marks**
- a. Basic concepts related to District Administration.
  - b. Change in post – Independence period.
  - c. Components in District Administration.
- II Revenue Administration :** (15Lectures) **20 Marks**
- a. Historical background
  - b. Components of Revenue Administration in the district
  - c. Functions of Revenue Administration and its functionaries
- III Planning for Rural Development :** (15Lectures) **20 Marks**
- a. District Planning Machinery
  - b. Post 1992 Reforms in District Planning Machinery
  - c. People’s Participation and role of NGO’s

**Section II (Sem. IV)**  
**(Laws related to Rural Development)**

- I V Governance in Maharashtra :** (15Lectures) 20 Marks
- a. Mumbai Grampanchayat Act 1958
  - b. Maharashtra Zilla Parishad & Panchayat Samiti Act 1961
  - c. 73rd Constitutional Amendment
- V Land Reform Legislations :** (15Lectures) 20 Marks
- a. Land Ceiling Act
  - b. Tenancy Act
  - c. Consolidation of land holding Act
- ( 15Lectures) 20 Marks
- VI Institutional Legislation :**
- a. Co-operative Society's Act
  - b. APMC Act

## Internal Assessment for Paper III & IV

### SEMISTER – III

<b>Internal Assessment :</b>	<b>40 Marks</b>
I. Home Assignments ( on local issues related to syllabus as per guideline)	20 Marks
II Test	10 Marks
III Overall Performance	<u>10 Marks</u>
<b>Total</b>	<b>40 Marks</b>

### SEMISTER – IV

Internal Assessment :

I. Field Work+ Journal +Viva ( 10 + 10 + 10) related to syllabus as per Guideline	30 Marks
II. Overall Performance	<u>10 Marks</u>
<b>Total</b>	<b>40 Marks</b>

**Question paper pattern for III & IV  
Semester for Paper II & III**

**Time : 2 hours**

**Marks : 60**  
**(Each Questions for 15 Marks)**

- Q. 1**  
**(or) Unit I** 15 marks  
**Q.1**
- Q. 2**  
**(or) Unit II** 15 marks  
**Q.2**
- Q. 3**  
**(or) Unit III** 15 marks  
**Q.3**
- Q.4 Short note on** 15 marks  
**(any two out of four)**  
**( Unit I to III)**

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